



**Camille Wardrop Alleyne**

Assistant Program Scientist, International Space Station

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00:00:00,740 --> 00:00:16,620

Camille Wardrop Alleyne – Assistant Program  
Scientist, ISS

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00:00:16,620 --> 00:00:21,090

I am Camille Wardrop Alleyne, the Assistant  
Program Scientist for the International Space

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00:00:21,090 --> 00:00:25,519

Station here at NASA's Johnson Space Center.

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00:00:25,519 --> 00:00:31,380

As a child, I remember at the age of 6 or  
7 years old, I would be star gazing, dreaming

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00:00:31,380 --> 00:00:37,390

about space so I attended Howard University  
where I got a Bachelor of Science Degree,

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00:00:37,390 --> 00:00:40,940

Mechanical Engineering with an Aerospace option.

7

00:00:40,940 --> 00:00:47,550

As a freshman when I migrated from Trinidad  
to the United States, I really became fascinated

8

00:00:47,550 --> 00:00:52,760

with the space program and at that point,  
I decided that NASA was where I wanted to

9

00:00:52,760 --> 00:00:54,570

work.

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00:00:54,570 --> 00:01:00,890

As Assistant Program Scientist for the International  
Space Station, I'm responsible for all communications

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00:01:00,890 --> 00:01:06,100

in terms of all the science that we're doing

on the International Space Station; developing

12  
00:01:06,100 --> 00:01:11,420  
innovative strategies for how we communicate  
the science and the research and its benefits

13  
00:01:11,420 --> 00:01:13,130  
to the public.

14  
00:01:13,130 --> 00:01:19,420  
And we use the platform as an education tool  
to inspire students from all over the world

15  
00:01:19,420 --> 00:01:27,999  
to be excited and engaged in their studies  
of science, technology, engineering, and mathematics.

16  
00:01:27,999 --> 00:01:33,009  
I was invited to go to Trinidad and Tobago  
to be a part of a Caribbean youth science

17  
00:01:33,009 --> 00:01:40,630  
forum that brings students from all over the  
Caribbean to Trinidad to be engaged in a scientific

18  
00:01:40,630 --> 00:01:41,939  
activity.

19  
00:01:41,939 --> 00:01:48,710  
And while I was there, I was able to establish  
air risk [assumed spelling] connection for

20  
00:01:57,320 --> 00:01:50,100  
the students.

21  
00:01:57,320 --> 00:02:02,810  
When I was 7 and 8 years old dreaming about  
space, the vastness of space and what was

22

00:02:02,810 --> 00:02:09,320

out there -- were we alone -- I would never  
ever have imagined beyond my wildest dreams